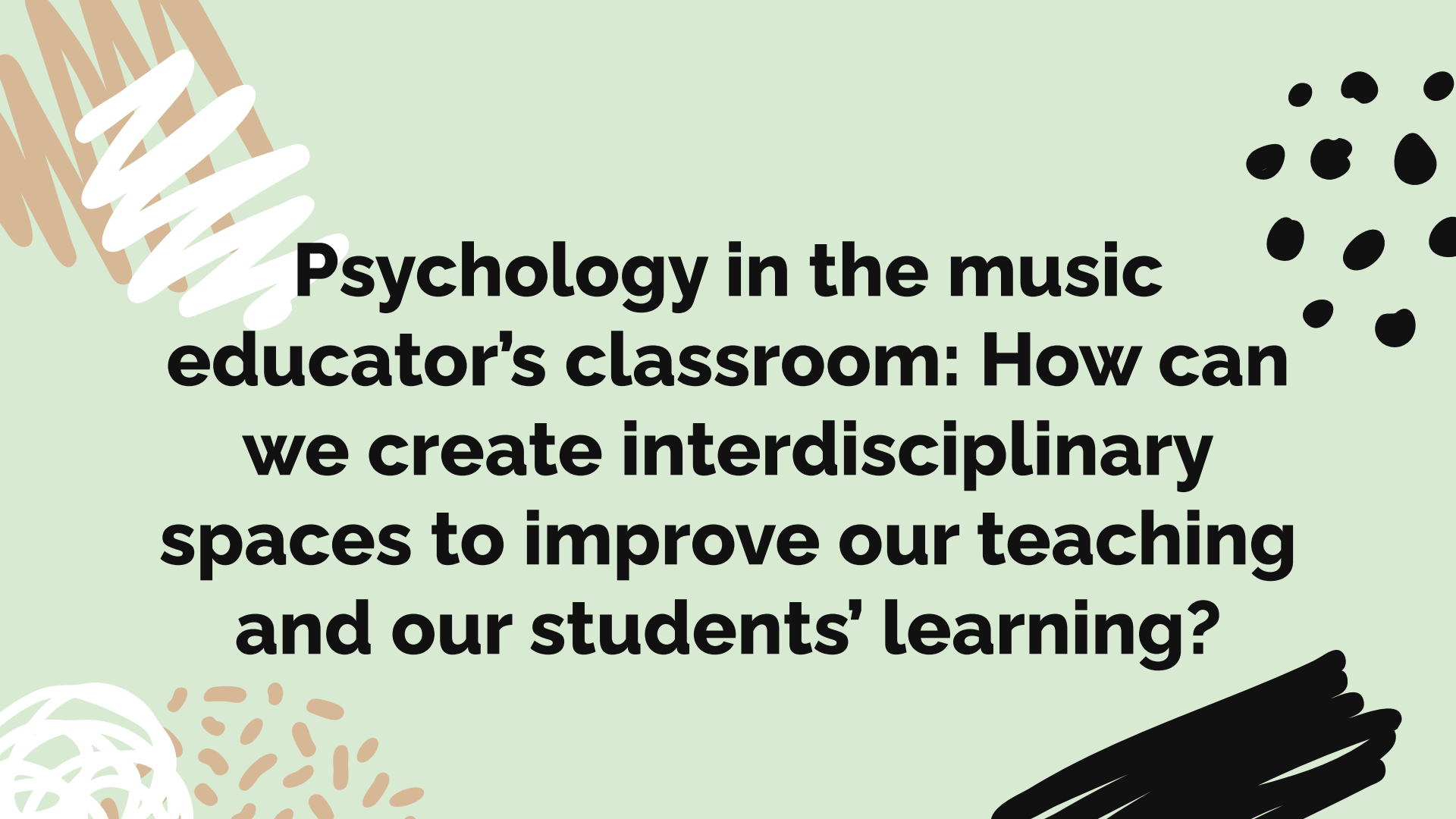




# ALYCATION

EPISODE ONE



**Psychology in the music  
educator's classroom: How can  
we create interdisciplinary  
spaces to improve our teaching  
and our students' learning?**

make it stick



*The Science of Successful Learning*

Peter C. Brown

Henry L. Roediger III

Mark A. McDaniel

# **Make it Stick**

## **The Science of Successful Learning**

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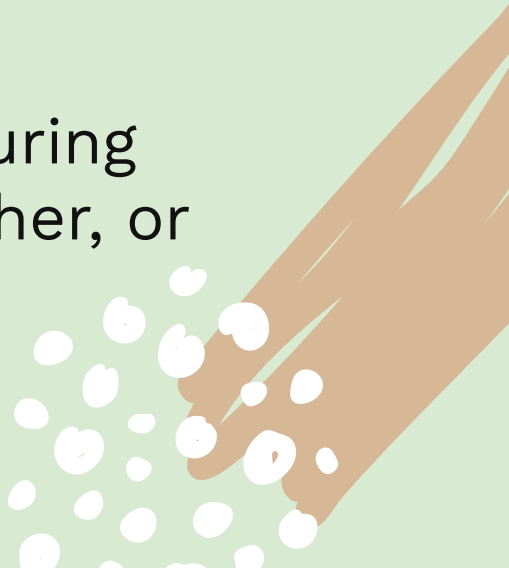
Learning must be remembered to become true knowledge, therefore; teaching should be memorable to be the most effective



# Teaching Memorably

Personality? Content? Method?

Who is more responsible for ensuring learning is retained? Student, teacher, or both?






# Retrieval Practice

## Students:

Can practice or study by using methods that utilize retrieval practice, such as flash cards, short answer tests, or essays!




## Teachers:

Can implement retrieval practice in assignments, or in class work, such as regularly occurring/scheduled quizzes! This seems to work better than the traditional 3 major exams.

## What do we need?

Structure  
Solution  
Creativity





**Good learning comes from  
good teaching, and good  
teaching teaches good  
learning.**

